

Uplands Manor Primary School – RE long term overview



R.E Key questions for every half term and skills progression	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1: Being special: Where do we belong?	F2: Importance of nativity Why do Christians perform nativity plays at Christmas?	F3: Why is the word 'God' special? <i>Children to do a show and tell of their different beliefs – links to 'Where do we belong?'</i>	F4: Creating an 'Easter Garden' Why do Christians put a cross in an Easter Garden?	F5: Places of worship Which places are special and why?	F6: Religious stories Which stories are special and why? <i>Children to bring in books or objects close to them</i>
Year 1	What is God like? (Christian beliefs, Muslim beliefs and Sikh beliefs) <i>Invite community members to speak about different beliefs</i>	Why does Christmas matter to Christians? Explore the birth of Christ	Holy places: Where do Christians worship? Explore Churches	Why is Easter an important time for Christians?	Beginning to learn about Sikhism: Stories of the Sikh Gurus <i>Gurdwara Visit</i>	Questions that puzzle us: Why might people believe in God or someone/thing special? <i>Links to Autumn 1- What is God like?</i>
Year 2	Celebrations that matter in Sandwell (Christian, Muslim and Sikh beliefs)	Why does Christmas matter to Christians and why do we	Holy places: Where do Sikhs worship? Explore Gurdwaras	Why does Easter matter to Christians? <i>Church visit</i>	Beginning to learn about Islam: Stories of the Prophet	How and why are some books 'Holy'? Sacred texts for

	<i>Invite community members to discuss local celebrations</i>	<i>celebrate special times?</i>				Christians, Muslims and Sikhs
Year 3	What are the deeper meanings of festivals? (Eid, Diwali, Christmas) <i>Invite community members to discuss local celebrations</i>	What do Christians learn from the Creation story?	What kind of world did Jesus want?	Why do Christians call the day Jesus died 'Good Friday'?	Islam: exploring the five pillars of Islam <i>Invite Islamic workshop</i>	What is it like to be Jewish? Family, Synagogue and Torah (Judaism)
Year 4	What is it like to be a Hindu? Community, Worship, Celebration (Hindu festivals)	What is the Trinity and why is it important to Christians? <i>Invite Christian workshop</i>	Values: What matters most? (comparisons between Humanists and Christians)	What was the impact of Pentecost? (For Christians, when Jesus left)	Why does the Prophet matter to Muslims? (Islam)	What is it like to be Sikh in Sandwell? Sikh beliefs and the way of living <i>Gurdwara visit</i>
Year 5	What does it mean if Christians believe God is holy and loving?	Why do Hindus want to be and do good? Exploring the concept of 'Karma'?	Why was Easter a melancholy event for Christians? <i>Church Visit</i>	What can we learn about temptation from religion?	Stories from the Bible 'What would Jesus do?'	Christian Aid and Islamic Relief: can they change the world? <i>Invite Charities to do a workshop</i>
Year 6	Can religion help people when times get hard? (Christian,	An Enquiry into visiting places of worship	For Christians, what kind of King was Jesus?	Hindu, Jewish and Islamic prayer: What?	What would make Sandwell a more respectful community?	What impact do people's beliefs have on their lives?

	<i>Hindu, non-religious words of comfort</i>	<i>(Church visit/Temple visit) Church Visit</i>	<i>(link to the Easter story)</i>	<i>When? How? Where? Why?</i>	<i>(focus on many religions/class demographic – go into the community)</i>	
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